

Outline Programme for Delivery of GCSE

SUBJECT: **DT Graphic Products**

Exam Board: **AQA**

Specification Title and Number **4552**

Web link to Specification: <http://store.aqa.org.uk/qual/newgcse/pdf/AQA-4550-W-SP-10.PDF>

Year 10

TERM	Topics Covered	Specification Reference(s)	Method(s) of Assessment
1	Corporate Identity Students will investigate through the context of a new sports shop existing logos to analyse key features. Produce a range of design ideas for a corporate identity for a new company. Produce a business card and a card holder for the shop. A scale model will also be produced of the shop front.	Page 8	Work will be graded A to F with feedback on how it can be improved. Group evaluation of individual aspects.
2	Graphical illustration Through the context of a story book, explore methods of making a pop-up book. Look at mechanisms and model them. Take a story and convert a chapter into a pop up.	Page 9	Work will be graded A to F with feedback on how it can be improved. Group evaluation of individual aspects.
3	Technical drawing skills During this term we will be looking at orthographic and working drawings along with perspective and exploded views. Recapping on CAD drawings.	Page 8	Work will be graded A to F with feedback on how it can be improved. Group evaluation of individual aspects.
4	Packaging for a product Students will investigate nets and printing techniques to produce a design in 2D design and use the CAMM1 to produce it. In addition legal requirements of packaging	Page 10	Work will be graded A to F with feedback on how it can be improved. Group evaluation of individual aspects.



TERM	Topics Covered	Specification Reference(s)	Method(s) of Assessment
5	Revision of topics ready for the end of year exam Consumer rights legislation and the safety of the consumer. Industrial Practice and further processes. Form, function, market pull, technology push, social, moral and cultural issues will be considered.	Page 7 & 9	Work will be graded A to F with feedback on how it can be improved. Group evaluation of individual aspects.
6	Further revision for the Unit 1 exam Introduction of the Design and Make Controlled Assessment. Students will be set a theme for a project.	Pages 6, 7, 8, 9, 11	Work will be graded A to F with feedback on how it can be improved. Group evaluation of individual aspects.

Year 11

TERM	Topics Covered	Specification Reference(s)	Method(s) of Assessment
1	Design and Make Controlled Assessment Each student will have a specific schedule for his project.	Unit 2 Pages 11 to 16	Work will be graded A to F with feedback on how it can be improved.
2	Design and Make Controlled Assessment Each student will have a specific schedule for his project.	Unit 2 Pages 11 to 16	Work will be graded A to F with feedback on how it can be improved.
3	Design and Make Controlled Assessment Each student will have a specific schedule for his project.	Unit 2 Pages 11 to 16	Work will be graded A to F with feedback on how it can be improved.
4	Design and Make Controlled Assessment Revision lessons for students re-sitting the Unit 1 written exam will be offered.	Unit 2 Pages 7 to 16 inclusive	Work will be graded A to F with feedback on how it can be improved.
5	Focussed task for those not re-sitting the Unit 1 written exam		
6	Study Leave		



